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Neuropsychological aspects of MS – is rehabilitation needed?

Päivi Hämäläinen, PhD, Adjunct professor

Cognitive deficits are typical in MS

- Both permanent and temporary cognitive impairments are related to MS
- Permanent deficits in 50-60% of patients due to
 - Variable changes in the CNS
- Temporary deficits in most patients due to
 - Depression, mood problems
 - Relapses (cognitive relapses)
 - Fatigue

Approximately 60% of PwMS have permanent cognitive impairments:

| Impairment | Frequency |
|--------------------------------------|------------------|
| Memory, new learning | 30 – 50 % |
| Information processing | 30 – 50 % |
| Attention, working memory | 25 – 35 % |
| Executive functions | 20 – 30 % |
| Visual perception, word fluency | 10 – 20 % |
| Severe, widespread cognitive decline | app. 10 % |

Combined from several sources

There is no single profile of cognitive deficits in MS.

Cognitive deficits cannot be predicted

- Relationship between disease duration, physical disability and disease course weak , modest or unclear
 - cognitive deficits may appear already at the early stages
 - physical and cognitive functioning do not go hand by hand
 - cognitive deficits are related to all disease types although patients with progressive disease course often manifest more problems than those with relapsing disease

High cognitive reserve probably protects from CI!?

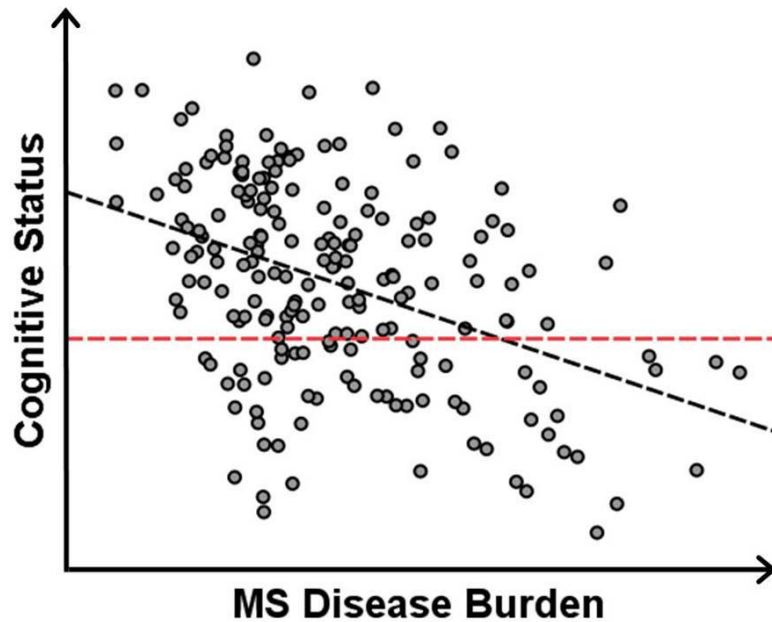


Figure 1. Schematic of the negative relationship between MS disease burden and cognitive status, with notable variability around the regression line. Data points within this schematic are not derived from any specific set of data, but are meant to represent the typical relationship observed between cognitive status (e.g., cognitive efficiency) and MS disease burden (e.g., brain atrophy). The red line marks 1.5 standard deviations below normative expectations, which is a typical benchmark for cognitive impairment.

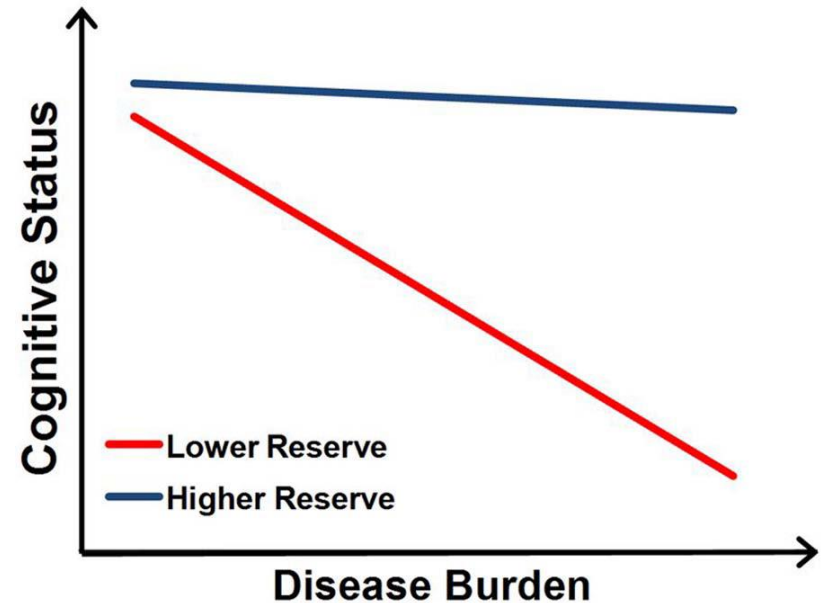


Figure 2. Schematic of the interaction between reserve (maximal lifetime brain growth (MLBG), intellectual enrichment) and disease burden on cognitive status, whereby higher reserve attenuates the negative impact of disease on cognition.

Cognitive impairments may progress

- In mediate length follow-ups (1-4 years), individual variability typical, defined cognitive decline is a risk factor for further deterioration
- In longer (4-10 years) follow-ups, cognitive decline typically progresses and comes more widespread

Every effort should be taken to slow down the progression

Rehabilitation is necessary

...because cognitive impairments have been shown to affect:

- personal competence, self-esteem, quality of life
- employment
- driving skills
- social activities
- emotional wellbeing and physical independence
- rehabilitation outcome
- caregiver wellbeing

... and medications do not treat cognitive impairments

... and results on rehabilitation are mainly positive

- Two Cochrane reviews show preliminary evidence (2014 and 2016)
- According to a data search conducted in October 2016 (appeco.net)
 - 40 randomised controlled studies on neuropsychological / cognitive rehabilitation in MS
 - Half of studies on cognitive training alone
 - Half on more multimodal / holistic neuropsychological rehabilitation (information, feedback, learning strategies and compensations etc.)
- In 39/40 studies at least part of the outcomes positive



**Cochrane
Library**

Cochrane Database of Systematic Reviews

Neuropsychological rehabilitation for multiple sclerosis (Review)

Rosti-Otajärvi EM, Hämäläinen PI

Rosti-Otajärvi EM, Hämäläinen PI.

Neuropsychological rehabilitation for multiple sclerosis

Cochrane Database of Systematic Reviews 2014, Issue

DOI: 10.1002/14651858.CD009131.pub3.

www.cochranelibrary.com

Authors' conclusions

This review found low-level evidence for positive effects of neuropsychological rehabilitation in MS. The interventions and outcome measures included in the review were heterogeneous, which limited the comparability of the studies. New trials may therefore change the strength and direction of the evidence.

2014: 20 RCT studies, 986 participants



**Cochrane
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Cochrane Database of Systematic Reviews

Memory rehabilitation for people with multiple sclerosis (Review)

das Nair R, Martin KJ, Lincoln NB

das Nair R, Martin KJ, Lincoln NB.

Memory rehabilitation for people with multiple sclerosis

Cochrane Database of Systematic Reviews 2016

DOI: 10.1002/14651858.CD008754.pub3.

www.cochranelibrary.com


Authors' conclusions

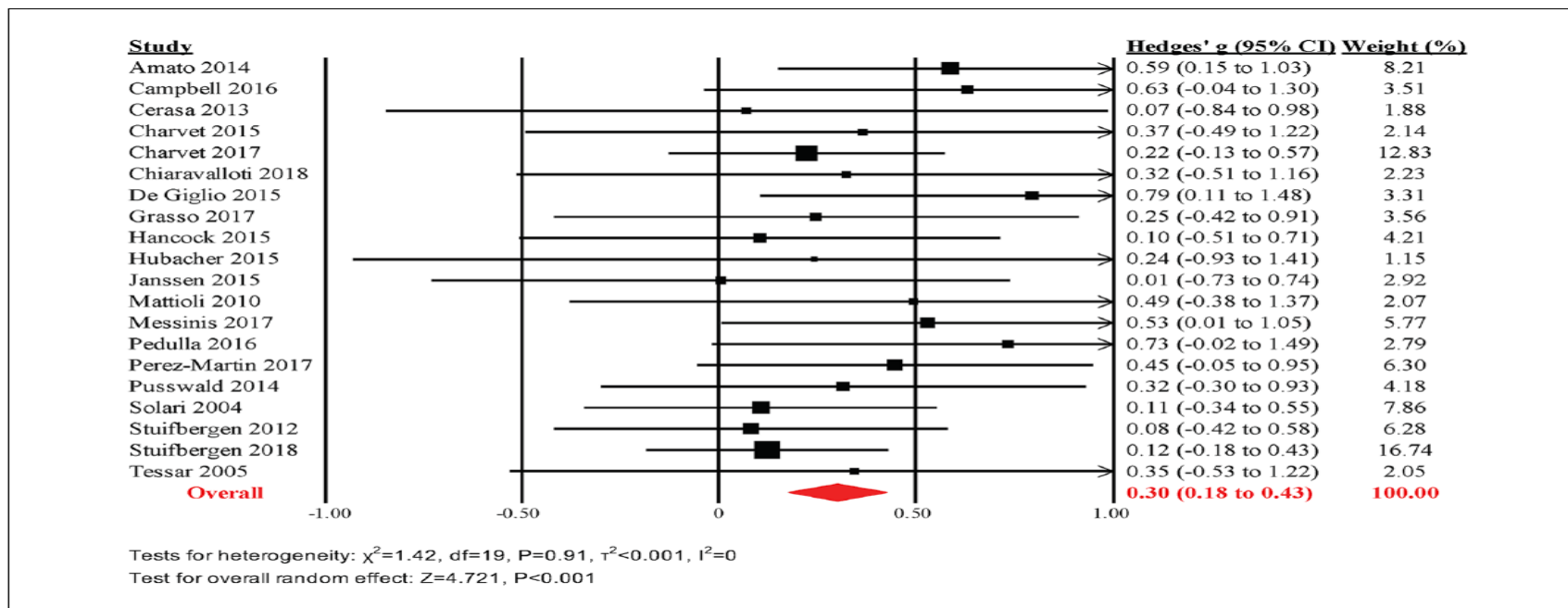
There is some evidence to support the effectiveness of memory rehabilitation on memory function, as well as on quality of life. However, the evidence is limited and does not extend to subjective reports of memory functioning or mood. Furthermore, the objective measures used are not ecologically valid measures, and thus potentially limit generalisability of these findings into daily life. Further robust RCTs of high methodological quality and better quality of reporting, using ecologically valid outcome assessments, are still needed.

2016: 15 RCT studies, 989 participants

Computerized Cognitive Training in Multiple Sclerosis: A Systematic Review and Meta-analysis

Neurorehabilitation and Neural Repair
2019, Vol. 33(9) 695–706
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Amit Lampit, PhD^{1,2,3,4} , Josephine Heine, MSc², Carsten Finke, MD^{2,3}, Michael H. Barnett, MBBS, PhD⁴, Michael Valenzuela, MBBS, PhD⁴, Anna Wolf, PhD¹, Isabella H. K. Leung, MBMSc^{4,*}, and Nicole T. M. Hill, MBMSc^{1,*}



further training. **Conclusions.** CCT is efficacious for overall and key cognitive domains in adults with MS, but efficacy on other outcomes and in progressive subtypes remains unclear. Long-term and well-powered trials with diverse cohorts are needed to optimize and maintain the efficacy of CCT, investigate transfer to daily living, and determine who can benefit and whether CCT is a cost-effective strategy to attenuate cognitive decline in MS.



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RIMS | REHABILITATION IN
MULTIPLE SCLEROSIS

How should rehabilitation
be conducted?

| Method | Aim | Target |
|---------------------------------|---|--|
| Information / Prevention | To enhance the use of cognitive abilities, support cognitive reserve | Each patient |
| Restoration | To improve cognitive performance through cognitive training | Patients with mild/ focused deficits |
| Compensation | To compensate existing cognitive impairments by using internal / external strategies | Patients with more widespread deficits |
| Support / counselling | To understand one's cognitive strengths and weaknesses and take them into account in daily life | Patients with cognitive deficits Pts's nearest ones |

PREVENTION

Many factors can affect cognitive functioning



Information on the factors affecting cognition and on the significance of physical and cognitive activity in supporting brain reserve and preventing cognitive decline is important!

RESTORATION - cognitive training

- Has been shown to improve the trained cognitive function (i.e memory, attention)
- Cognitive training has been shown to improve cerebral activation, connectivity, and neural plasticity
- Especially when cognitive problems are focused and patient motivated to train systematically
- Evidence especially from elderly people and other diseases that cognitive training combined with physical exercise may be effective especially for dualtask performance

An RCT to treat learning impairment in multiple sclerosis

The MEMREHAB trial



Nancy D. Chiaravalloti,
PhD

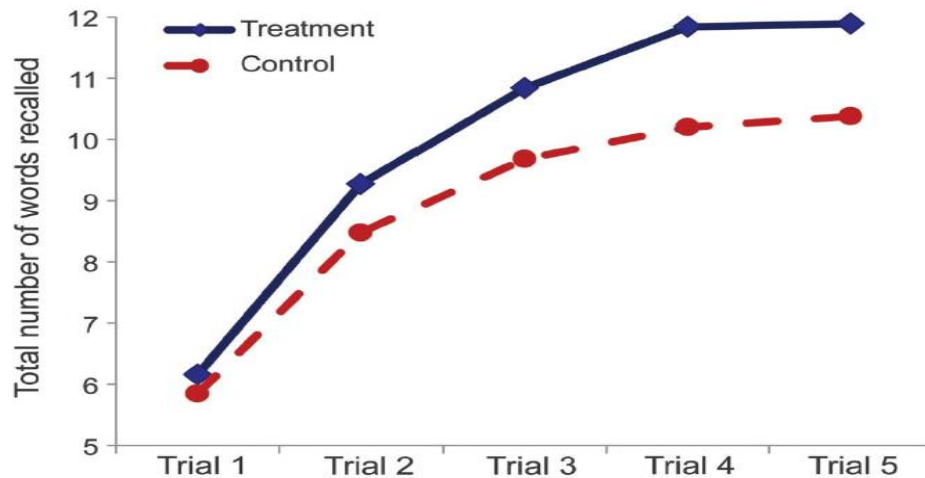
Nancy B. Moore, MA
Olga M. Nikelshpur, PhD
John DeLuca, PhD

ABSTRACT

Objective: To examine the efficacy of the modified Story Memory Technique (mSMT), a 10-session behavioral intervention teaching context and imagery to facilitate learning, to improve learning and memory abilities in persons with multiple sclerosis (MS).

Methods: This double-blind, placebo-controlled, randomized clinical trial included 86 participants

Figure 2 California Verbal Learning Test (CVLT) learning slope across the 5 learning trials of the CVLT immediately posttreatment, by treatment group ($p < 0.05$)



86 PwMS,
41 intervention arm
45 control arm

→ Learning training (5 weeks, twice / week, , 45-60 min; total 10 sessions) improves learning slope and every day memory, positive effects last at least 6 months

Increased cerebral activation after behavioral treatment for memory deficits in MS

Nancy D. Chiaravalloti · Glenn Wylie ·
Victoria Leavitt · John DeLuca

- fMRI analysis during performance of a memory task in a subgroup of 16 patients (8 in the treatment and 8 in the placebo group)
- After treatment, greater activation was observed in the treatment group, involving frontal, parietal, precuneus, parahippocampal regions and cerebellum

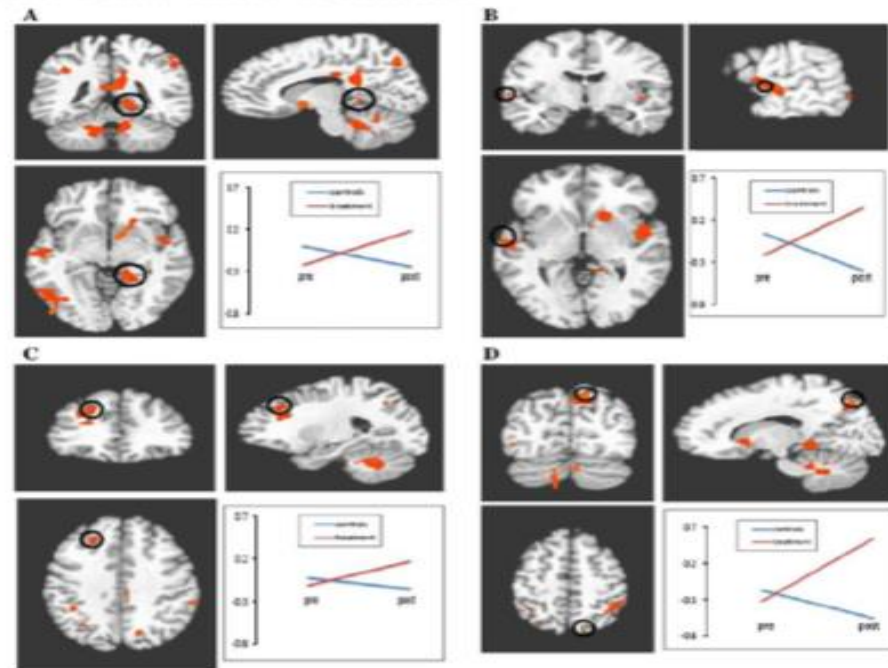


Fig. 2 Results of the 2 × 2 ANOVA with factors of time and group. Following treatment, significant increases in activation were seen in the treatment group relative to the control group in regions including frontal lobe, parietal lobe, and cerebellum. All comparisons are significant at $p < 0.05$ (unsmoothed cluster size = 10 voxels). **a** Bold activation change from pre- to post-treatment in parahippocampal

gyrus. Control group represented by blue line; treatment group represented by red line. All interactions shown are significant at $p < 0.05$. **b** Bold activation change from pre- to post-treatment in superior temporal gyrus. **c** Bold activation change from pre- to post-treatment in middle frontal gyrus. **d** Bold activation change from pre- to post-treatment in precuneus

COMPENSATION / Holistic approach is needed...

- Cognitive deficits are highly individual, often progressive and heterogeneous including emotional problems and cognitive fatigue
- It is important to learn strategies how to cope with affected cognitive functions
- Especially when cognitive impairments are more widespread, the aim is not to improve test performance but to support activity
- Therapist is needed to offer information, support understanding, promote adherence, and give feedback

ICF - classification

**Medical condition
(disorder or disease)**

**Body functions,
restrictions**

Activity

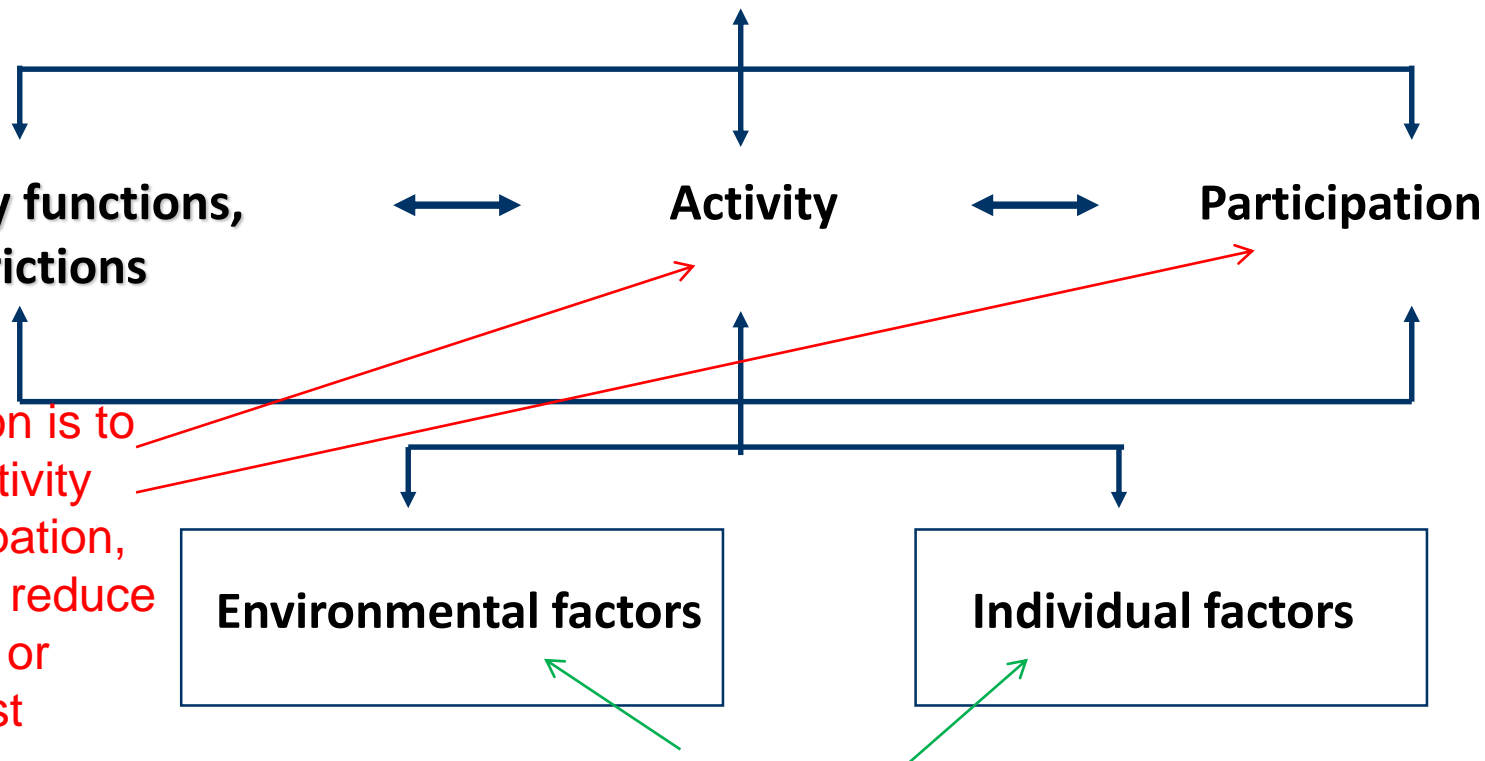
Participation

Aim of
rehabilitation is to
improve activity
and participation,
not only to reduce
restrictions or
improve test
scores!!

Environmental factors

Individual factors

At best, rehabilitation is based on patient's individual
needs and relies on patient's strengths and motivators!!



Kela[®]



Etelä-Pohjanmaan
sairaanhoidopiiri



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Tays

Finnish multicentre study

The effects of strategy-based neuropsychological rehabilitation in MS

Research Paper

Neuropsychological rehabilitation does not improve cognitive performance but reduces perceived cognitive deficits in patients with multiple sclerosis: a randomised, controlled, multi-centre trial

Anu Mäntynen¹, Eija Rosti-Otajärvi², Keijo Koivisto³, Arja Lilja⁴, Heini Huhtala⁵ and Päivi Hämäläinen⁴

Journal of the Neurological Sciences 334 (2013) 154–160

**MULTIPLE
SCLEROSIS
JOURNAL** | MSJ

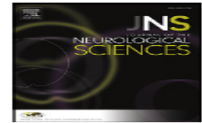
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Journal of the Neurological Sciences

journal homepage: www.elsevier.com/locate/jns



Neuropsychological rehabilitation has beneficial effects on perceived cognitive deficits in multiple sclerosis during nine-month follow-up

Eija Rosti-Otajärvi ^{a,*}, Anu Mäntynen ^b, Keijo Koivisto ^c, Heini Huhtala ^d, Päivi Hämäläinen ^e

**Disability
and
Rehabilitation**

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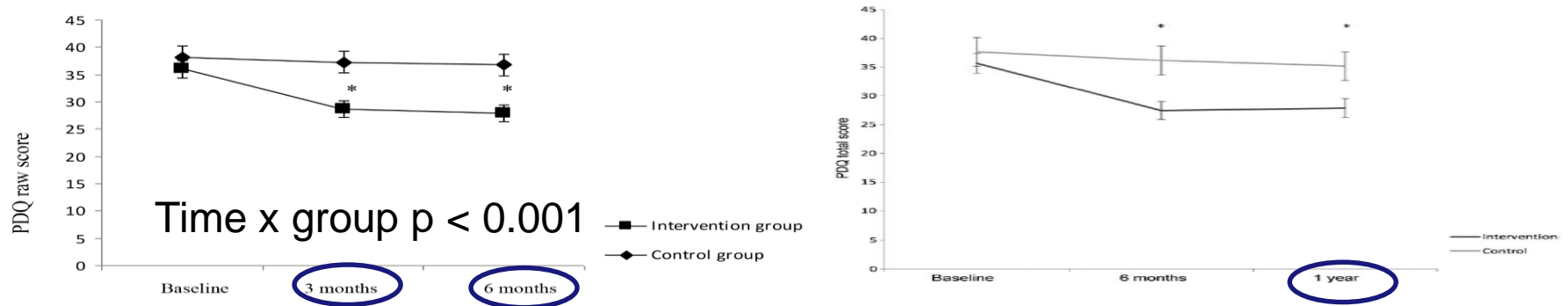
RESEARCH PAPER

The use of goal attainment scaling in neuropsychological rehabilitation in multiple sclerosis

Mervi Rannisto¹, Eija Rosti-Otajärvi¹, Anu Mäntynen², Keijo Koivisto³, Heini Huhtala⁴, and Päivi Hämäläinen⁵

Teaching internal and external strategies to come along with attentional problems in daily life improved patients' self-perceived cognitive functioning although it did not improve cognitive test performance

Primary outcome: Perceived Deficits Questionnaire, sum score



Outcome 2: Symbol Digit Modalities Test (SDMT; total correct)

| Baseline | 3 months | 6 months | Time x group |
|--------------|-----------|-----------|--------------|
| Intervention | | | p=0.316 |
| 46.2±9.8 | 49.8±10.2 | 50.6±12.1 | |
| Controls | | | |
| 45.5±8.4 | 47.5±8.4 | 48.2±8.2 | |

Outcome 3: Goal achievement (GAS, T-score)

| Mean | SD | Median | Range | |
|--------------|-----|--------|-------------|--|
| Intervention | | | | T = 50; goals achieved at expected level |
| 56.2 | 8.5 | 56.0 | 41.0 – 75.0 | |



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We have still a lot to do!

The quality of existing evidence is low



Archives of Physical Medicine and Rehabilitation

journal homepage: www.archives-pmr.org

Archives of Physical Medicine and Rehabilitation 2017;98:353-67

REVIEW ARTICLE (META-ANALYSIS)

Rehabilitation in Multiple Sclerosis: A Systematic Review of Systematic Reviews

Fary Khan, MBBS, MD, FAFRM (RACP),^{a,b,c} Bhasker Amatya, MD, MPH^a

From the ^aDepartment of Rehabilitation Medicine, Royal Melbourne Hospital, Parkville, Victoria; ^bDepartment of Medicine, D Health Sciences, The University of Melbourne, Parkville, Victoria; and ^cSchool of Public Health and Preventive Medicine, Monash University, Victoria, Australia.

| Intervention | No studies, participants | Inpatient | Community | Long-term survivorship | GRADE* |
|-------------------------------------|--------------------------|-----------|-----------|------------------------|----------|
| Multidisciplinary rehabilitation | 9 RCTs, 1 CCT, 954 | → | → | | Moderate |
| Physical therapy | 76 trials (45 RCTs) | → | → | → | High |
| Progressive resistance training | 6 RCTs, 6 non-RCTs, 289 | → | → | | Low |
| Strength training | 5 RCTs, 2 CCTs, 249 | | → | | Moderate |
| Exercise therapy (walking) | 35 RCTs, 1255 | | → | → | High |
| Exercise therapy (fatigue) | 60 RCTs, 2952 | → | → | → | High |
| Physical therapy (balance) | 11 RCTs, 340 | → | → | | Low |
| Exercise therapy (depression) | 15 RCTs, 591 | → | → | | Low |
| Exercise therapy (cognition) | 8 RCTs, 644 | → | → | | Low |
| Respiratory muscle training | 15 trials (6 RCTs) | → | → | | Low |
| Energy conservation | 4 RCTs, 2 CCTs, 494 | → | → | | Moderate |
| HBOT | 9 RCTs, 504 | | → | → | Low |
| WBV | 11 RCTs, 314 | | → | → | Low |
| Electrical stimulation | 1 RCT, 40 | | → | → | Very low |
| Hippotherapy | 3 non-RCTs, 36 | | → | → | Very low |
| OT | 96 trials | | → | → | Low |
| Neuropsychological | 20 RCTs, 986 | → | → | → | Low |
| Cognitive rehabilitation | 32 RCTs, 1527 | → | → | → | Low |
| Cognitive Behavioural Therapy | 7 RCTs | → | → | | Moderate |
| Memory rehabilitation | 8 RCTs, 521 | | → | → | Low |
| Dietary intervention (PUFAs) | 6 RCTs, 794 | | → | → | Low |
| Dietary intervention (Vitamin D) | 1 RCT, 49 | | → | → | Very low |
| Vocational rehabilitation | 1 RCT, 1 CCT, 80 | | → | → | Low |
| Telerehabilitation | 9 RCTs, 531 | | → | → | Low |
| Fatigue management programs | 18 trials, 895 | → | → | → | High |
| Upper limb rehab | 41 trials (16 RCTs) | → | → | | Low |
| Spasticity management interventions | 9 RCTs, 341 | → | → | → | Low |

It is possible to rise the quality of the studies and improve evidence:

| No | Recommendation |
|----|--|
| 1 | The use of comprehensive <u>quality assessment criteria</u> (e.g. Van Tulder 2003) as a guiding principle <u>in preparing the research designs</u> |
| 2 | <u>Detailed reporting of the methods</u> applied in the study (e.g. flow-charts including exact number of patients) |
| 3 | <u>Sufficient sample sizes</u> |
| 4 | Objective <u>baseline assessment of the cognitive status</u> of the patients |
| 5 | Evaluating treatment effects in <u>cognitively homogeneous groups</u> |
| 6 | Detailed <u>reporting of the most essential disease variables</u> |
| 7 | Determining the aim of the intervention beforehand and measuring it with the <u>primary measure</u> |
| 8 | Detailed <u>reporting of the contents of the interventions</u> |
| 9 | Detailed <u>reporting of the basic statistics and outcome assessment timing</u> |
| 10 | The use of such outcome measures which more extensively reflect everyday functioning and the <u>generalization effects</u> of the interventions, thus enabling the assessment of the achievement of individual rehabilitation aims related to everyday functions |
| 11 | <u>Longitudinal follow-ups to evaluate the permanence of the treatment effects</u> |



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Take home message...

TABLE 2 Ideas for the use of cognitive retraining and more multimodal rehabilitation approaches based on research findings and clinical experience

| Cognitive retraining | Multimodal/holistic approach |
|--|--|
| For focused cognitive impairments | Probably enhances the effects of pure cognitive retraining |
| May improve cognitive test performance (especially memory and attention) | Does not improve test performance but may improve the ability to come along with cognitive deficits |
| Preferably intensive, several times/week | Positive results both from individual and group rehabilitation |
| Preferably specific to affected cognitive function | Should consist of feedback on strengths and weaknesses, strategy-based training, and learning of compensatory strategies |
| Feedback on training probably improves adherence and promotes better results | Probably best results when combined with a period of intensive cognitive training |
| May enhance functional brain reorganisation | May have positive effects on mood and feelings of fatigue |

Rehabilitation should be personalised and based on the patient's needs

Progress of cognitive decline

Mild impairments

Severe impairments

Rehabilitation focus:

Patient's own resources,
changes in one's own habits

information, NPS assessment,
short-term NPS interventions – focus
on strategy-oriented training

Environmental changes, aids

Longer-term holistic NPS
interventions – focus on
support, awareness, coping

Changes in other's attitudes

Account to the environment and activities of the patient

Support to the nearest ones and caregivers

Need for multiprofessional collaboration

You can now keep track on all the studies published in the field?



You can find information to support the decision on which approach is most suitable for a single patient

→ Take a look at appeco.net



Greetings from Masku Neurological Rehabilitation
Centre



Thank you!
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